

SRRCC Primary Bulletin

23rd April 2021

Dear Parents,

I hope you all had a res ul Easter break and were able to par cipate in the tradi onal Easter Triduum. The children have taken part with great enthusiasm in their ‘wow’ days to inspire them in their new topics. You can see some of the di erent activi s in the bulle n. Before Easter we assessed the children’s knowledge and understanding in English and Maths so we could iden fy support interven ons and adapt our summer term curriculum to consolidate key skills and concepts. In due course I will be sending out our plan of how we are target ng the use of the Government catch-up funding as well as our ‘graduated approach’ of support and interven ons.

In March Mr Burke wrote a statement in Acta about the work we are doing at SRRCC to address the issues which could prevent a pupil from feeling included in our community. In the High school a group of Year 11 students delivered a very powerful assembly to Years 7 to 13 about what harassment in our community looks like, whether it be sexism, racism or homo/transphobia. It focused on what students (and adults) can do to “call out” unacceptable behaviour they witness, par cularly amongst their peers and friendship groups. On Monday a group of Year 10 students have prepared an assembly for Years 5 and 6 on how we can create inclusive spaces at our College. The six-point programme is something we want to embed into our community via PSHE lessons and assemblies.

At St Richard Reynolds we create inclusive spaces by...



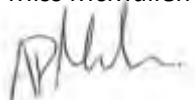
	Being courageous. We won't be the only person thinking and feeling like this		Talking it out... often afterwards, 1:1 - how did comments make us feel? How can we find common ground?
	Taking a leadership role. We are all role models in our community		Telling an adult. If the incident is serious and/or we don't feel able to address it at the time we always tell an adult.
	Having a plan. We think in advance what we would say when we confront prejudice		Not making strong and personal accusations about a someone's character. We come from the angle of education and friendship.

Loved, Listened to, Challenged, Inspired

In this Bulletin edi on we have included our Termly RE newsletter It is a wonderful celebra on of Our Catholic Community.

Finally I would like to wish Roman in Year 1 the best of luck as he sets out this weekend to complete his 20km cycle challenge to fundraise for our College. Thankfully the sun will be shining.
Thank you for your support

Miss McMullen



Class learning

Reception



As we began our topic exploring minibeasts it was great to receive a special parcel labelled "Fragile, Open Immediately".

Excitedly we opened it and now we watch patiently as our 5 little caterpillars get bigger and longer.

We have been writing our very own diary and becoming real scientists exploring and taking observations of creepy crawlies around the classroom.

Reception love the book, "The Very Hungry Caterpillar" so much that we have been making our very own caterpillars and now have created a wonderful display to share with our older friends in the school. We then have been planning how we can brighten up our playground in hope for lots of beautifuls this summer.



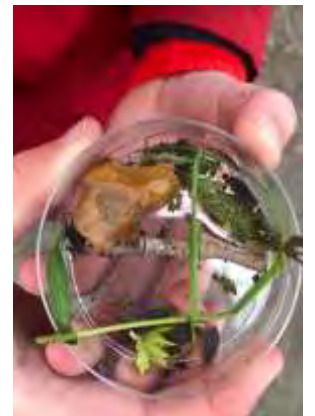
Year 1

It has been an exciting start to the term in Year 1. As part of our topic 'A Right Royal Day Out', we had to prepare and hold a tea party for a royal visitor. We made cucumber sandwiches and created beautiful buntings to decorate the classroom. 'Princess Charlotte' visited and we even had a chance to entertain Her Royal Highness with jokes, dances and songs.



Year 2

In Year 2 we have been very thankful for the warm Spring sunshine as we take our learning into the great outdoors in search of minibeasts! We have been out looking for microhabitats, lying up logs and unturning rocks to see who's home, and used classification keys to identify our findings, just like real entomologists!



We have even created our own specially designed wormery and 'Creepy Crawly Hotels' to encourage more of our little invertebrate friends to come and visit. Fingers crossed we'll have lots of six legged guests, but in the meantime, we were very lucky to have a visit from the Zoo Lab and enjoyed getting an close up view of some incredible creatures such as the giant snail, snake, scorpione, centipede and many more!



Year 3

Year 3 returned from their Easter Holiday and were surprised to find that Mr Tomlinson had given the class a present – an aquarium full of fish! The new aquarium contains four Zebrafish (Zebra Danios) and three Peppered Corydoras.

Everybody was fascinated to learn about the self-contained eco system and how the plants, middle-dwelling fish, bottom-dwelling fish and even the bacteria in the water all have a symbiotic relationship with each other. We also established the link between our topic and the behaviour of our fish (as they would be prey in the wild). In addition, pupils have learned the basics of how to look after fish and will take the lead in feeding the fish and cleaning the tank.

We all agreed that the fish were too similar to individually name, but the class did vote on a name for our decorative pirate skull. The winning name was **Captain Fishbone**.



Zoo Lab

Year 3 began their **Predator!** topic with a truly memorable experience. We were very fortunate in having Phillip from Zoo Lab visit us with an incredible collection of creatures. He ran a fantastic workshop regarding the food chain and we learned a range of technical vocabulary such as predator, prey, producer, primary consumer, secondary consumer, tertiary consumer and apex predator. We got to see up close a range of animals and learned where they fit in the food chain.

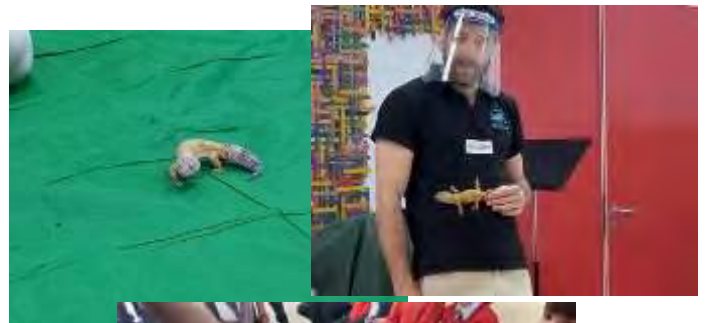
Turbo the Giant African Land



Rosie the Tarantula



Echo the Gecko



Sting the Scorpion



William Shakespeare the King Snake



Year 4

Year 4 have had a great start to the summer term. We kickstarted our new **Viking** topic with a full day of Art and DT where we designed and constructed our very own shields and longboats in preparation to travel the seas on a Viking raid in AD800.



This term we are learning about electricity and where it comes from. Last week we went on an electricity hunt across our college looking out for where electricity is used. We came to the conclusion that it would be very difficult to run our school without it.



In our English lessons we have been getting into the role of TV presenters and inspirational people to help us explore autobiographical texts and understand why they are written. We are able to explain the difference between autobiographies and biographies and we are excited to get writing our independent text next week!



Year 5

Year 5 have had an exciting start back to school. Over the past two weeks we have been creating our very own classroom garden, sowing seeds for vegetables, flowers and fruits. We welcomed in two new students to our class - the scarecrows.



Year 5 have also been inspired by the artist **Giuseppe Arcimboldo**, creating a 3D seasonal portrait and design their own fruit portraits. Keep an eye out over the next few weeks as Year 5 plant their seeds of knowledge in their new topic of sow, grow and farm.



Oscar



Luke



Kerstin



Alex



Lily

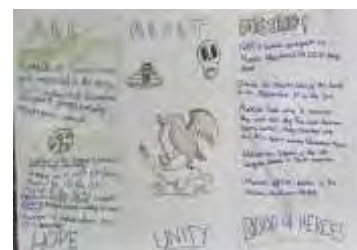


Vic

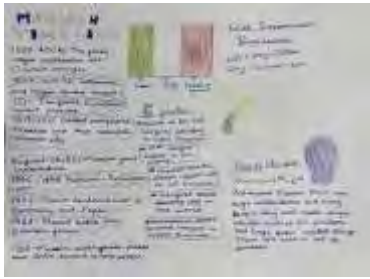
Year 6



Hola Mexico is our new topic in Year 6 so this term we will be learning about all things Mexican! The children began by sharing their knowledge with each other and then carrying out their own research in pairs. They then produced some wonderful fact files on the country which included information on the culture, geography, climate, traditions, food and festivals that are all native to Mexico.



School Street Zone



Please be reminded that **the School Streets Zone** is not a pedestrianised area and traffic might increase during drop-off and pick-up in the next weeks as the marshals, currently in place blocking cars from entering the area, will not be stationed permanently.

ANPR cameras will be replacing their role and it is highly likely that traffic flow will increase in frequency and speed and this will be a danger for pupils who are not as alert as they should be. Please make sure that your child put into practice their safer walking lessons: **by looking left and right before crossing the road and walking on the pavements at all times. Younger pupils who are not so aware of road safety should remain with parents until they are at the school gates.**

Please can we also ask that parents not stand or park their bikes on the Clifden Road prior to the gates opening. Whilst we would like to maintain social distancing please make use of the pavement on the far side of the road until the school gates are open.

Thanks for your support and understanding. Your child safety is our number one priority.

The Mexican festival '**Day of the Dead**' is the inspiration for our Art this term and as a result we looked at a wide variety of 'sugar skulls' and the patterns and colours that were used in this celebration.

The children then designed their own (on paper) which they will then make a 3D version of in the coming weeks.



Pupils of the Week—Golden Tie



Reception

Last week

Bluebelle Salter-Tomkins

Mylo Mistry

This week

Crispin Wheatley

Dominik Bartosiewicz

Year 1

Last week

Niko Morgan

Scarlett Galen

This week

Maya Dziankowska

Emilia De La Rosa von Raesfeld

Year 2

Last week

Greta Shah

Francesca Wright

This week

Ma Ida Fisher

Sihana Dalliu

Year 3

Last week

Sam Joyes

Poppy Morgan

This week

Ethan Mazariego-Martin

Lenny Connors

Year 4

Last week

Teddy Young

Ivy Speich

This week

Natalya Leonard

Naomi Szabat

Year 5

Last week

Arvinder Grewal

Elisabeth Buxton

This week

Ben Bovill

Oscar Horgan

Year 6

Last week

Susanna Benedetto

Anthony Goscinski

This week

Liana Minhas

Euan Fitzgerald-Monk

Spelling Bee Award



Winners from Friday 26th March 2021



Celia Stewart

Year 2



Sam Joyes

Year 3



Lucy Ball

Year 5

Winners from last week



Nikodem Lison

Year 1



Isla Ferguson Jones

Year 4



Charlotte Ball

Year 6

Winners from this week



Lea Belloc

Year 2



Filip Prochazka

Year 4



Jasper Smith

Year 5



Maths awards will be given to one child from each key stage every Friday. This will be based on both Maths Shed scores and the application of their Maths practice to school work.

'Mathstronauts' last week were as follows:

Key Stage 1 **Flora Larmour** (Year 1)

Lower Key Stage 2 **Samuel Blewitt** (Year 3)

Upper Key Stage 2 **Albert Connors** (Year 6)

'Mathstronauts' last week were as follows:

Key Stage 1 **Lea Belloc** (Year 1)

Lower Key Stage 2 **Filip Prochazka** (Year 4)

Upper Key Stage 2 **Holly McKenzie** (Year 5)

Congratulations to all our mathematicians!





TAKE PART IN THE SUSTRANS BIG PEDAL 19TH—30TH APRIL

Check out Story Map

This is a website which has details of all the School Streets in Richmond, and includes walking times for the area around the schools – including a 5, 10, and 15 minute radius to help people make the most of their School Street and plan their journeys to school on there, as well as having resources and video links. There are also local cycle routes marked out, and you can even add your own points of interest to a separate linked map on there using a Google account. The link to the Story Map is: [Story Map Link](#)

Sustrans aims to make it easier for people to walk and cycle. We've partnered with Richmond Council to deliver school streets across the borough.

Click on your school's logo below the map to see the area you can reach by 5, 10 and 15 minutes of walking or cycling from your school.

Keep scrolling for a short video highlighting the

