

SRRCC Primary Bulletin

7th May 2021

Dear Parents,

It has been an exciting week in Primary with Year 6 auditioning for the end of year production and celebrating the Feast day of St Richard Reynolds.

Throughout the College we teach the children about the principles of Catholic Social Teaching. Catholic Social Teaching is based on the belief that God has a plan for creation, a plan to build his kingdom of peace, love and justice. Our part in this plan isn't just limited to things 'spiritual', or times when we do 'religious things.' It involves every aspect of our lives, from the things we pray about, to how we live as a responsible global citizen. We have been inspired by the wonderful examples of our pupils putting their faith into action.

Roman in Year 1 completing an impressive 32km bike ride to fundraise for the College.



Celia and Esme like picking around the local area after school.



An impressive group of Year 10 Students preparing and delivering an assembly for our Year 5 and 6 pupils on how we can create inclusive spaces at our College.



As you may be aware in June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by Covid-19. Within the College time has been spent carefully assessing our pupils' learning and wellbeing to ensure targeted use of the funding. In the Primary school we have developed our therapeutic programme and planned wellbeing opportunities to support the children reconnecting with school. Our intervention provision has been expanded with resources to support Maths and English. Reading has also been a key focus and we have invested in high quality whole class texts throughout the school as well as supplementary books for our reading scheme. We are very grateful to everyone who has donated money towards our Wishlist which has enabled us to buy some of these books. You will see photographs in the Bulletin of children benefiting from some of your contributions. We are hoping with the Wishlist donations to be able to continue to develop our reading scheme and would be grateful for any further support

<https://srrcc.ourschoolwishlist.co.uk/primary/>

Thank you for your continued support

Miss A. McMullen

Handwritten signature of Miss A. McMullen.

Our Catholic Community

May is the Month of Mary

May is a very special month in the Catholic calendar as it marks the month of Mary. This is a time when we should take time to think about Mary and reflect on how she is the Mother of Jesus and Mother to us all.

Last week the seven local Catholic Primary Schools joined together for our annual RE Inset training. The focus this year was on Mary Our Mother and the Rosary. We have prepared a special Marian resource bag for each child to help the children pray the Rosary during May. We will be teaching the children the prayers in school and the meaning of each of the items in the bag. Our Mini-Vinnies have helped to create a PowerPoint to support the children. Next week they will be bringing the bags home so you can use them to pray together as a family.

Please take time to pray for Our Lady's intercession together as a family.



Prayer

Hail Mary, Full of Grace,

The Lord is with thee.

*Blessed art thou among women, and
blessed is the fruit of thy womb, Jesus.*

Holy Mary, Mother of God,

*pray for us sinners now, and at the
hour of death.*

*Glory Be to the Father, and to the Son,
and to the Holy Spirit.*

Amen



Wishlist

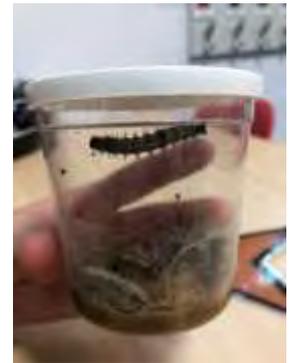
Here is a selection of photos of our pupils enjoying the books we purchased through the Wishlist donations. Your support is very much appreciated.



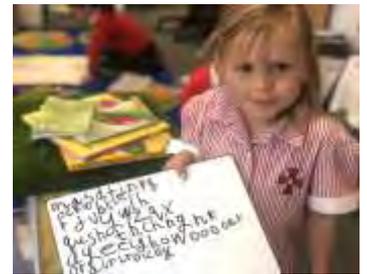
Class learning

Reception

Reception are super excited as our **caterpillars** crawl to the top of the pot and begin the next step of their life cycle. We await what will happen over the weekend which will give them enough time to form their hard shell.



In the meantime Reception have been shining with their **number work** as we explore all the numbers to 20.



Numberblocks inspires us with our own numberblock making in class and we are all becoming really secure with how to make our teen numbers.



Year 1

In Year 1 this week, as part of our **Science topic** on 'materials', we were investigating the properties of some materials. We tested them to see if they were waterproof. After pouring water on them and closely observing what happened, we could see if the water was absorbed or not.



We carefully recorded our findings on a table.

Year 2

Year 2 were busy bees exploring and investigating the **Honey Bee**. They developed their knowledge of the beehive and the vital and exciting roles which all of the different bees undertake to keep the beehive running smoothly. They learned about the dangers which bees face and the crucial role which bees play in pollination and in our fruit and vegetable production.



The children then became budding authors, writing, illustrating and publishing their very own Big Book of Bees, providing interesting and exciting facts about the Honey Bee to educate others.

In our **RE lessons** this week, Year 2 have been exploring the meaning and significance of **the Ascension of Jesus to heaven**. Using other artists' interpretations for inspiration, Year 2 analysed and compared the artists' use of colour in representing heaven and Jesus.



They created their own artwork depicting the Ascension with Jesus in the centre surrounded by bright vivid colours.

Each colour held an important significance for the children and related to this key event in the liturgical calendar.



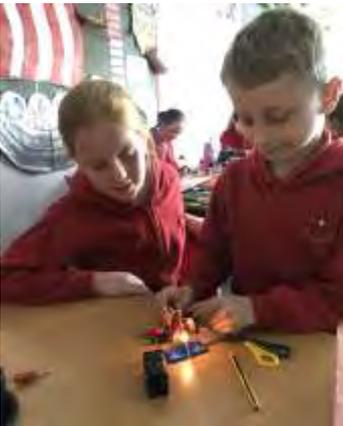
Year 3

Year 3 have had a fantastic time learning about **predators**. We learned about carnivorous plants, particularly Venus Fly Traps, Pitcher Plants and Butterworts. We even had a go at designing our own carnivorous plants. Additionally, we have learned about aquatic predators and did our own research. Using our research, we created our own set of Aquatic Top Trumps cards. In English we have been looking at information texts about tarantulas and created our own video presentation for Year 2 to help them with their mini-beast topic. We are now in the process of creating our own information texts about the aquatic predators that we researched.

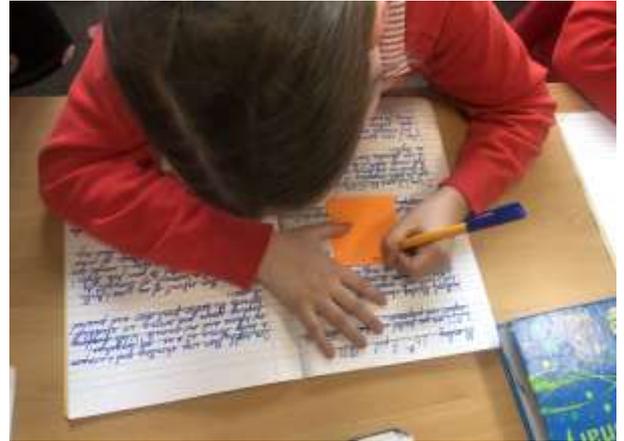
Did you know that an Orca has the most powerful bite force on the planet – twice as strong as Tyrannosaurus Rex? We also discovered that Piranhas have a more powerful bite force than Great White Sharks.

Year 4

There was great excitement in Year 4 as **we tried and tested complete and incomplete circuits** with different conductors and insulators from around the room. With the help of wonderful teamwork, we managed to test almost every inch of our classroom.



During our Dedicated Improvement and Reflection Time (DIRT), Year 4 are becoming very reflective learners. After our **Big Write** last week, the children thoughtfully considered and acted upon feedback given. They showed their kind and caring personalities when advising and inspiring their partners on how they could make improvements in their writing. Well done Year 4.



Year 5

Year 5 have been researching how **UK farming** is affected by the climate, topography (shape of the land) and soil type of a farm's location. We have found out there are three main types of farming: arable, pastoral and mixed.

Did you know 70% of the land in the United Kingdom is used for farming!

Furthermore, Year 5 have investigated **coffee farming in Peru** and discovered the challenges farmers face. During our learning we sampled Peruvian coffee, which had a mix of reviews on the taste. We researched the solutions for these problems, understanding the importance of Fairtrade.



In our learning across English and Geography, we have written letters to the Peruvian Embassy and made Fair Trade posters to highlight the support of coffee farmers.



Year 6

Year 6's Sugar Skulls

Over the last few weeks, Year 6 have been studying the topic of **Mexico**. We learned about **Dia de Los Muertos** (the Day of the Dead), which was an Aztec ritual that celebrated the lives of those who are deceased.



During the celebration of Dia de Los Muertos, sugar skulls are often used to decorate the "ofrendas" (offerings), and they are exactly what their name describes: skull-shaped sugar. Traditional sugar skulls are made from a granulated white sugar mixture that is pressed into special skull molds.



The sugar mixture is allowed to dry and then the sugar skull is decorated with icing, feathers, coloured foil, and more. However we made our own version using papier mache.

The children then painted the designs that they had created onto their own 'sugar' skulls.



Pupils of the Week—Golden Tie



Reception

This week

Amelie GILBEY

Heloise SILVA

Year 1

This week

Elisa MATHEUS

Heloise SILVA

Year 2

This week

Nina MUSCIO

Laura WOJNAR

Year 3

This week

Joshua IVALDI

Anny PARDIN

Year 4

This week

Joseph BUXTON

Florence DRUMMOND

Year 5

This week

Vic MUNDOW

Annabelle DENIZI

Year 6

This week

Ethan NICOL

Martha SHAH

Spelling Bee Award



Winners from this week



Alexander SUMMERS

Year 1



Joshua IVALDI

Year 3



Bobby BOVILL

Year 5



Maths awards will be given to one child from each key stage every Friday. This will be based on both Maths Shed scores and the application of their Maths practice to school work.

'Mathstronauts' this week are as follows:

Key Stage 1	Felix YOUNG	(Year 2)
Lower Key Stage 2	Zara JACKSON	(Year 3)
Upper Key Stage 2	Liana MINHAS	(Year 6)

Congratulations to all our mathematicians!

