

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me and Fabulous Friends	Once Upon a Time	When I close my eyes	Old Macdonalds Farm	Down at the Bottom of the Garden	Are we nearly there yet!
RE	<p>St Richard Reynolds A pupil of SRR and our school moto.</p> <p>Myself God knows and loves each one</p> <p>Harvest What is Harvest Festival?</p> <p>Welcome Baptism; a welcome to God's family</p>	<p>Welcome Continued</p> <p>World Religion: Hinduism Special days: Divali</p> <p>Birthday Looking forward to Jesus' birthday</p>	<p>The Epiphany</p> <p>Celebrating People celebrate in Church.</p> <p>Gathering The parish family gathers to celebrate Eucharist.</p> <p>Child led/ Teacher Led Collective Worship</p>	<p>Gathering continued</p> <p>Growing Looking forward to Easter</p> <p>Child led/ Teacher Led Collective Worship</p>	<p>Pentecost</p> <p>Mary</p> <p>Good News Passing on the Good news of Jesus.</p> <p>Friends, Friends of Jesus.</p> <p>Child led/ Teacher Led Collective Worship</p>	<p>World Religion</p> <p>Our World, God's Wonderful World</p> <p>Child led/ Teacher Led Collective</p>
Communication and Language	Answering simple questions about themselves.	Listening to and following instructions. Speaking in full sentences in a familiar group.	Developing speaking and listening skills in front of whole class.	Following instructions containing several parts.	Developing speaking and listening skills for different purposes. Following and give instructions.	Developing speaking and listening skills for different purposes. Following and give instructions.

Personal, Social, Emotional Development	Getting to know each other. Class/School Rules and Routines. Taking Turns and sharing with support.	Class/School Rules and Routines. Taking Turns and sharing with support. Trying new activities with support.	Taking turns and sharing without adult support. Trying a range of activities and accepting changes to their routine. Asking for help when necessary.	Taking turns and share without adult support. Trying a range of activities and accepting changes to their routine. Asking for help when necessary.	Taking turns and negotiating minor disputes. Understanding there are consequences to their actions. Taking into account the needs and feelings of others.	Taking turns and negotiating minor disputes. Understanding there are consequences to their actions. Taking into account the needs and feelings of others.
Physical Development	Finding a space. Moving safely and in variety of ways. Using tools including cutlery safely with support.	Developing a correct pencil grip. Making large and small marks.	Being able to use a range of equipment safely. Using the correct pencil grip and letter formation. Understanding what makes a healthy and safe choice. Dressing and undressing.	Being able to use a range of equipment safely. Using the correct pencil grip and letter formation. Understanding what makes a healthy and safe choice. Dressing and undressing.	Using equipment and skills to play simple games. Moving in response to music. Using what they know to make healthy choices.	Using equipment and skills to play simple games. Moving in response to music. Using what they know to make healthy choices.
Literacy	Familiar/Favourite stories. PSED Stories. Phonics and Handwriting. Learning initial sounds and blending to make words.	Listening to and answering questions about a story. Verbal retelling/role of fairy stories. Sequencing the events in a story. Phonics and Handwriting Learning initial sounds and blending to make words.	Writing rules, instructions and letters. Writing labels and Lists. Phonics and Handwriting. Rhyming, reading and writing CVC words.	Comparing habitats and animals. Explanation texts and Information texts. Phonics and Handwriting. Writing sentences with capital letters and full stops.	Describing characters and settings. Sequencing events. Retelling stories. Phonics and Handwriting. Writing sentences on lines with fingers spaces, a capital letter and full stop.	Retelling stories using repeated words and phrases. Questions and answers. Explanation texts Information texts Phonics and Handwriting. Writing sentences on lines with fingers

						spaces, a capital letter and full stop.
Mathematics	<p>Chanting numbers to 20, counting items and matching number of items to a numeral.</p> <p>Describing and creating patterns using colours and shapes.</p> <p>Reciting days of the week and positional language. Finding pairs of numbers to 5 and introduced to simple addition and subtraction sums.</p>	<p>Exploring height and length.</p> <p>Counting to 100 and writing numbers accurately.</p> <p>Recognising 2D shapes and reciting months.</p> <p>Recognising different coins have different values.</p>	<p>Counting to 100 and comparing and ordering numbers to 20. Estimating.</p> <p>Exploring patterns and recognising symmetry.</p> <p>Partitioning and learning the pairs to 10. Recognising 3D shapes and their properties.</p>	<p>Comparing and ordering numbers.</p> <p>Recognising value of coins. Exploring analogue and digital clocks and matching to key events in their day.</p> <p>Learning number bonds to 5,6,7,8, and 10.</p>	<p>Counting to 100 and beyond.</p> <p>Writing addition and subtraction sentences.</p> <p>Identifying 2D and 3D shapes and their properties.</p> <p>Doubling numbers to 5 and half even numbers to 10.</p> <p>Counting in 2s,5s and 10s.</p>	<p>Counting to 100.</p> <p>Recognising one more and one less.</p> <p>Exploring lengths, weights and capacities using non-standard units.</p> <p>Partitioning 5,6,7 objects into two groups and recording results.</p>
Understanding the World	<p>Looking at how we have changed.</p> <p>Healthy Eating.</p> <p>Exercise.</p>	<p>People who help us – doctors, dentists, opticians.</p>	<p>Nocturnal Animals.</p> <p>Investigating and applying properties of materials (waterproof v absorbent</p>	<p>Life Cycles.</p> <p>Cooking with eggs – change of state</p>	<p>Comparing habitats and animals.</p> <p>Logging on to the computer independently.</p>	<p>Learning about the different countries we have visited/come from Tasting different foods and food from</p>

		Using cameras and the computer with support.				different Holidays now and then cultures. Floating and sinking. Archaeology
Expressive Arts and Design	Drawing self-portraits. Using a range of materials. Using scissors – where and how to cut. Gluing. Using staplers and hole punches. Folding.	Role play traditional tales, knights, queens etc. Royal portraits/ photographs as kings and queens. Making crowns, capes and necklaces.	Starry starry night Mixing paints dark to light Blending chalks and pastels Fireworks – music and art Mixing paint (eggs, glue, sand) Observational drawing Printing, footprints	Animal sculptures Animal prints	MiniBeast models. Fairy Gardens. Growing plants. Ugly Bug Ball.	Art from different cultures. Maps Hundred story bus (junk modelling) Pirate treasure/coins (clay work)